

Grade 5 Safe Environment Lesson Plan

Grade 5 Theological Concept – Gifts of the Holy Spirit

Lesson 1

(1 of 4 Lessons)

Inappropriate Actions

Objective - Students will be able to answer the following questions:

1. How do you decide that an action is wrong?
2. Where do you get the strength to say “No?”

Resources and Connections – Copy of the Ending Prayer for each student. This can be covered with the gifts of the Holy Spirit.

Estimated Time: 20 minutes

Lesson: Begin by defining the different gifts of the Holy Spirit. Lead into a class discussion of the lesson objectives. Suggestions for class discussion:

- ? *Whole class discussion* – have students raise their hands to respond.
- ? *Small group discussions* – divide class into small groups (3-4 students). Have each group discuss each question for about 5 minutes. Have a reporter from each group report the groups’ answers.

1. How do you decide that an action is wrong?

Guide the students into these conclusions:

- ? *The Holy Spirit gives the gift of piety, which is prayerfulness. With this gift of prayer, you can ask for the gift of wisdom.*
- ? *With the gift of wisdom, you will know what is pleasing to God and what is not pleasing to God. You will know what is right and what is wrong.*
- ? *The Holy Spirit will let you know when something is wrong.*
- ? *Try to recall what your parents have taught you. Is someone asking you to do something with your body that involves private areas?*

2. Where do you get the strength to say “No?”

Guide the students into these conclusions:

- ? *Pray!*
- ? *Ask a trusted adult for help. The Holy Spirit works through them too.*
- ? *The Holy Spirit will pour out His gift of fortitude on you. The gift of fortitude will help you do what is right.*

Ending Prayer:

Recite the following prayer with the students.

Dear Jesus,

When You walked this earth, You showed that You love little children.

We know that You love us.

It is hard for us to hear that some people do not treat children the way You did.

We know that some people hurt children by their words and actions.

Help us to forgive them.

Help us to learn how to protect ourselves, and others, from harm.

Bless all those who help us keep safe. Amen.

Grade 5 Safe Environment Lesson Plan

Fifth Grade Theological Concept – Gifts of the Holy Spirit

Lesson 2

(2 of 4 Lessons)

Inappropriate Gifts

Objective - Students will be able to answer the following questions:

1. How do you know when you should not accept a gift?
2. Where do you get the strength to say “No” to the gift?

Resources and Connections – Copy of the Ending Prayer for each student. This can be covered during the gifts of the Holy Spirit.

Estimated Time: 20 minutes

Lesson: Begin by reviewing the gifts of the Holy Spirit. Lead to a class discussion on the lesson objectives. Suggestions for class discussion:

- ? *Whole class discussion* – have students raise their hands to respond.
- ? *Small group discussions* – divide class into small groups (3-4 students). Have each group discuss each question for about 5 minutes. Have a reporter from each group report the groups’ answers.

1. How do you know when you should not accept a gift?

Guide the students into these conclusions:

- ? *The Holy Spirit gives the gift of piety, which is prayerfulness. With this gift of prayer, you can ask for the gift of wisdom.*
- ? *With the gift of wisdom, you will know what is pleasing to God and what is not pleasing to God. You will know what is right and what is wrong, and whether you should accept the gift.*
- ? *Try to recall what your parents have taught you. Have they told you not to accept a gift that is much too expensive? Immoral? Dangerous?*
- ? *The Holy Spirit will let you know if it is wrong.*

2. Where do you get the strength to say “No” to the gift?

Guide the students into these conclusions:

- ? *Pray!*
- ? *Ask a trusted adult for help. The Holy Spirit works through them too.*
- ? *The Holy Spirit will pour out His gift of fortitude on you. The gift of fortitude will help you do what is right.*

Ending Prayer:

Recite the following prayer with the students.

Dear Jesus,

When You walked this earth, You showed that You love little children.

We know that You love us.

It is hard for us to hear that some people do not treat children the way You did.

We know that some people hurt children by their words and actions.

Help us to forgive them.

Help us to learn how to protect ourselves, and others, from harm.

Bless all those who help us keep safe.

Amen.

Grade 5 Safe Environment Lesson Plan

Grade 5 Theological Concept – The Gifts of the Holy Spirit

Lesson 3

(3 of 4 Lessons)

Saying “No” and Letting Someone Know

Objective - Students will appropriately answer the following questions:

1. How is saying “No” to something you know is a sin cooperating with the work of the Holy Spirit?
2. Where do you get the strength to say “No,” and to let someone know what happened?

Resources and Connections – Copy of the Ending Prayer for each student. This can be covered during the gifts of the Holy Spirit

Estimated Time: 20 minutes

Lesson: Begin by reviewing the gifts of the Holy Spirit. Lead into a class discussion on the lesson objectives. Suggestions for class discussion:

- ? *Whole class discussion* – have students raise their hands to respond.
- ? *Small group discussions* – divide class into small groups (3-4 students). Have each group discuss each question for about 5 minutes. Have a reporter from each group report the groups’ answers.

1. How is saying “No” to something you know is a sin cooperating with the work of the Holy Spirit?

Guide the student into these conclusions:

- ? *The work of the Holy Spirit to help you to be holy. You are cooperating with that work by saying “no” to something that you know to be a sin.*
- ? *You will be holy and pleasing to God when you obey His Commandments.*
- ? *You will be holy and pleasing to God when you accept the gifts of the Holy Spirit. Piety, wisdom and fortitude, for example.*
- ? *You will also be cooperating with the work of the Holy Spirit when you tell someone the bad thing that happened to you. This may help the person who did the bad thing realize his/her wrong doing. You will be cooperating with the Holy Spirit in guiding this person to be holy.*

2. Where do you get the strength to say “No,” and to let someone know what happened?

Guide the students into these conclusions:

- ? *Pray!*
- ? *Ask a trusted adult for help. The Holy Spirit works through them too.*
- ? *The Holy Spirit will give you the strength to say “No.” This is the gift of fortitude.*

Ending Prayer:

Recite the following prayer with the students.

Dear Jesus,

When You walked this earth, You showed that You love little children.

We know that You love us.

It is hard for us to hear that some people do not treat children the way You did.

We know that some people hurt children by their words and actions.

Help us to forgive them.

Help us to learn how to protect ourselves, and others, from harm.

Bless all those who help us keep safe.

Amen.

Grade 5 Safe Environment Lesson Plan
Grade 5 Theological Concept – The Gifts of the Holy Spirit

Lesson 4
(4 of 4 Lessons)

Letting Adults Know Where You Are

Objective - Students will be able to answer the following questions:

1. How can you help protect yourself from harm?
2. Where does the insight come from that helps you protect yourself from harm?

Resources and Connections – Copy of Ending Prayer for each student. This can be covered with the Gift of the Holy Spirit.

Estimated Time: 20 minutes

Lesson: Begin by reviewing the gifts of the Holy Spirit. Lead into a class discussion on the lesson objectives. Suggestions for class discussion:

- ? *Whole class discussion* – have students raise their hands to respond.
- ? *Small group discussions* – divide class into small groups (3-4 students). Have each group discuss each question for about 5 minutes. Have a reporter from each group report the groups' answers.

1. How can you help protect yourself from harm?

Guide the students into these conclusions:

- ? *You can help protect yourself from harm by letting other people help you.*
- ? *For example, be sure your parents know where you are and who you are with.*
- ? *In addition, be very truthful with your parents about where you are and who you are with. Cooperate with the Holy Spirit in truth. This way the Holy Spirit will be able to guide your parents in making good decisions about your safety.*

2. Where does the insight come from that helps you protect yourself from harm?

Guide the students into these conclusions:

- ? *Pray!*
- ? *Ask a trusted adult for help. The Holy Spirit works through them too.*
- ? *The Holy Spirit guides you. He gives you the gifts of piety, wisdom, and fortitude to help you when you are in harm's way.*

Ending Prayer:

Recite the following prayer with the students.

Dear Jesus,

When You walked this earth, You showed that You love little children.

We know that You love us.

It is hard for us to hear that some people do not treat children the way You did.

We know that some people hurt children by their words and actions.

Help us to forgive them.

Help us to learn how to protect ourselves, and others, from harm.

Bless all those who help us keep safe. Amen.