

Grade 3 Safe Environment Lesson Plan
Grade 3 Theological Concept – Stewardship

Lesson 1
(1 of 4 Lessons)

Inappropriate Actions

Objective - Students will be able to answer the following questions:

1. Where did you get your body?
2. What should you do if someone asks you to use your body in a bad way?
3. What should you do if someone asks you to look at or listen to something your parents wouldn't like?

Resources and Connections - Copy of the ending prayer for each student. This topic can tie into lessons on stewardship or creation.

Estimated Time: 20 minutes

Lesson: Lead a class discussion that covers the lesson objectives. Suggestions for class discussion:

- ? *Whole class discussion* – have students raise their hands to respond.
- ? *Small group discussions* – divide class into small groups (3-4 students). Have each group discuss each question for about 5 minutes. Have a reporter from each group report the groups' answers.

1. Where did you get your body?

Guide the students into these conclusions:

- ? *Your body is a gift from God.*
- ? *You were created in the image and likeness of God, so your body is sacred and holy.*

2. What should you do if someone asks you to use your body in a bad way?

Guide the students into these conclusions:

(The students may need to be reminded of what is a 'bad way.' Remind them not to allow anyone to touch them on the private parts of their bodies (the areas that a bathing suit covers). Remind them that these areas can be touched for medical procedures.

- ? *You must remember that your body is a gift from God, and that your body is sacred and holy.*
- ? *You must respect that gift from God by protecting your body from harm. You must be a good steward over the body that God has given you.*
- ? *You must say "No" if someone asks you to use your body in a bad way.*

3. What should you do if someone asks us you look at or listen to something your parents wouldn't like?

Guide the students into these conclusions:

- ? *Your parents have been guided by the Holy Spirit to let you know what you should not do.*
- ? *You must obey your parents.*

- ? *You must say “No” if someone asks you to look at or listen to something your parents wouldn’t like.*
- ? *Anytime you feel ‘funny,’ ‘bad,’ or ‘unsafe’ you must say ‘No.’ Walk away, run away, or yell loudly. Tell someone you trust what happened.*

Ending Prayer:

Recite the following prayer with the students.

Dear Jesus,

When You walked this earth, You showed that You love little children.

We know that You love us.

It is hard for us to hear that some people do not treat children the way You did.

We know that some people hurt children by their words and actions.

Help us to forgive them.

Help us to learn how to protect ourselves, and others, from harm.

Bless all those who help us keep safe.

Amen.

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Lesson 2
(2 of 4 Lessons)
Inappropriate Gifts

Objective - Students will be able to answer the following questions:

1. What are some gifts God has given you?
2. How do you share them with others?
3. What should you do if someone gives you a gift that your parents don't want you to have?
4. Do you owe anything to the person who has given you a gift?

Resources and Connections – Copy of the ending prayer for each student. This topic can tie into lessons on stewardship or creation.

Estimated Time: 20 minutes

Lesson: Lead a class discussion on the lesson objectives. Suggestions for class discussion:

- ? *Whole class discussion* – have students raise their hands to respond.
- ? *Small group discussions* – divide class into small groups (3-4 students). Have each group discuss each question for about 5 minutes. Have a reporter from each group report the groups' answers.

1. What are some gifts God has given you?

Guide the students into these conclusions:

- ? *Time, talents and treasures*
- ? *Your body, which is sacred and holy.*

2. How do you share them with others?

Guide the students into these conclusions:

- ? *You share your body by being a good steward over your body by using your body to do good things for people.*
- **Helping people with their chores*
- **Helping little children with their meals.*
- **Staying healthy so that your body is at its best to help other people.*

3. What should you do if someone gives you a gift that your parents don't want you to have?

Guide the students into these conclusions:

- You might need to remind the students what a 'wrong' gift would be: something that is much too expensive, something that is immoral (magazine, book, etc.), something that is against the law or dangerous for them to have (cigarettes, weapons, etc).*
- ? *Your parents have been guided by the Holy Spirit to let you know what you should not do.*
- ? *You must obey your parents.*
- ? *You must say "No" if someone gives you a gift that your parents don't want you to have.*

? *Anytime you feel 'funny,' 'bad,' or 'unsafe' you must say 'No.' Walk away, run away, or yell loudly. Tell someone you trust what happened.*

4. Do you owe anything to the person who has given you a gift?

Guide the students into these conclusions:

? *No, a real gift is something freely given. A real gift is not given with the intention of getting something in return.*

? *Sometimes people do not have good intentions, and they want something in return for a gift they have given you.*

? *Sometimes people want you to do something bad for them in return for a gift they have given you. If you are asked to do something in return for a gift that makes you feel 'funny,' 'bad,' or 'unsafe' you must say 'No.' Walk away, run away, or yell loudly. Tell someone you trust what happened.*

Ending Prayer:

Recite the following prayer with the students.

Dear Jesus,

When You walked this earth, You showed that You love little children.

We know that You love us.

It is hard for us to hear that some people do not treat children the way You did.

We know that some people hurt children by their words and actions.

Help us to forgive them.

Help us to learn how to protect ourselves, and others, from harm.

Bless all those who help us keep safe.

Amen.

Grade 3 Safe Environment Lesson Plan
Grade 3 Theological Concept – Stewardship
Lesson 3
(3 of 4 Lessons)
Saying “No” and Letting Someone Know

Lesson Objective - Students will be able to answer the following questions:

1. Does God ask you to get to heaven by yourself, or should you help other people?
2. If something bad happens to you, should you tell an adult?

Resources and Connections – Copy of the ending prayer for each student. This topic can tie into lessons on stewardship or creation.

Estimated Time: 20 minutes

Lesson: Lead a class discussion on these objectives. Suggestions for class discussion:

- ? *Whole class discussion* – have students raise their hands to respond.
- ? *Small group discussions* – divide class into small groups (3-4 students). Have each group discuss each question for about 5 minutes. Have a reporter from each group report the groups’ answers.

1. Does God ask you to get to heaven by yourself, or should you help other people?

Guide the students into these conclusions:

- ? *God asks all of us to help each other be holy so each one of us can get to heaven.*
- ? *We help each other be holy and get to heaven by sharing our gifts of time, talents, and treasure.*

2. If something bad happens to you, should you tell an adult?

Guide the students into these conclusions:

- ? *Remember that you are asked by God to help other people be holy.*
- ? *When you tell an adult the bad thing that happened, you are beginning the process by which the person who did the bad thing can correct his/her wrongdoing, and saving someone else the pain of getting into a bad situation.*

Ending Prayer:

Recite the following prayer with the students.

Dear Jesus,
 When You walked this earth, You showed that You love little children.
 We know that You love us.
 It is hard for us to hear that some people do not treat children the way You did.
 We know that some people hurt children by their words and actions.
 Help us to forgive them.
 Help us to learn how to protect ourselves, and others, from harm.
 Bless all those who help us keep safe.
 Amen.

Grade 3 Safe Environment Lesson Plan
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Lesson 4
(4 of 4 Lessons)

Letting Adults Know Where You Are

Objective - Students will be able to answer the following questions:

1. When should you let other people help you? How?
2. Do you let your parents know where you are?
3. Why do you let your parents know where you are?

Resources and Connections – Copy of the ending prayer for each student. This topic can tie into lessons on stewardship or creation.

Estimated Time: 20 minutes

Lesson: Discuss with students the lesson objective questions. Suggestions for class discussion:

- ? *Whole class discussion* – have students raise their hands to respond.
- ? *Small group discussions* – divide class into small groups (3-4 students). Have each group discuss each question for about 5 minutes. Have a reporter from each group report the groups' answers.

1. When should you let other people help you? How?

Guide the students into these conclusions:

You let other people help you when:

- ? *You can't get something done by yourself*
- ? *You can't understand how to do something*

2. Do you let your parents know where you are? How?

Guide the students into these conclusions:

- ? *You should let your parents know where you are by first asking permission to go somewhere.*
- ? *If something changes (for example, you have permission to go to Sally's house, but Sally doesn't feel good, so you want to go to Jane's instead), you must let your parents know.*

3. Why do you let your parents know where you are?

Guide the students into these conclusions:

- ? *Your parents are guided by the Holy Spirit to use their time, talents and treasures to take care of you. Your parents need to know where you are for several reasons:*
 - ? *Your parents may need to reach you; there might be an emergency.*
 - ? *Your parents may need to inform you of a change in plans.*
 - ? *Your parents want to share good news or ask you to run an errand.*
 - ? *You may be in a situation where you need their help. You may not be able to help yourself. Someone may be harming you.*
 - ? *Your parents expect you home at a certain time. If you are not home, they need to know where to find you.*

Ending Prayer:

Recite the following prayer with the students.

Dear Jesus,

When You walked this earth, You showed that You love little children.

We know that You love us.

It is hard for us to hear that some people do not treat children the way You did.

We know that some people hurt children by their words and actions.

Help us to forgive them.

Help us to learn how to protect ourselves, and others, from harm.

Bless all those who help us keep safe.

Amen.