

Grade 9 Safe Environment Lesson Plan
Grade 9 Theological Concept – Shadrach, Meshach, Abednego

Lesson 1 of 2

Objective: To increase one's understanding of how self-respect is a part of good decision making.

Resources and Connections: Bibles: Daniel 1 & 3: 1-24,46-50, 90-97. Can be introduced with Scripture studies; as a reinforcement for lessons on character and values.

Estimated Time: 20-30 minutes

INTRODUCTION/PRESENTATION OF MATERIAL:

Provide students with a Bible or the text of the readings from Daniel.

- ? Put students in pairs, have one student read Chapter 1 and the other student read the listed sections of Chapter 3.
- ? Ask each student explain their chapter to the other student.

DISCUSSIONS AND REINFORCEMENT OF MATERIAL:

- ? Ask each pair of students make a list of the choices the young men made and the consequences of those choices in the readings.
- ? As a whole group, discuss why the three men made their choices and what happened to them as a result of the choices.

ACTIVITY:

- ? Allow students to form groups of 3 or 4 and ask them to create a short play or story in a modern setting that asks the main character to say "No" to a situation. Ask them to describe how at first this decision seems to be foolish but in the end is good for the character.
- ? Students may want to role-play or act-out their story instead of writing it out.

Grade 9 Safe Environment Lesson Plan

Grade 9 Theological Concept – Temptations of Joseph, son of Jacob and of David

Lesson 2 of 2

Objective: To compare and contrast the consequences of making good decisions and bad decisions.

Resources and Connections: Paper and markers or pens for flowcharts; Bibles: Genesis 39 & 2 Sam. 11,12 Can be introduced with Scripture studies; as a reinforcement for lessons on character and values.

Estimated Time: 20-30 minutes

INTRODUCTION/PRESENTATION OF MATERIAL:

- ? Select two pairs of students. Assign Joseph's temptation to one pair and David and Bathsheba to the other pair.
- ? Each pair is to prepare a summary of their story and present to the class.
- ? Before the presentations, ask the remaining students what they know about the Biblical story of Joseph's temptation from Potiphar's wife and the Biblical story of David and Bathsheba.

DISCUSSIONS AND REINFORCEMENT OF MATERIAL:

- ? Have each pair of students present their summary of their story.
- ? Allow the other students to ask questions.
- ? Have students make a flow-chart of the temptation, the decision, the short-term consequences, and the long-term consequences from the two stories.
- ? Based on their faith, students should identify which story shows an appropriate relationship.

ACTIVITY:

Have each student make a flow-chart for a modern temptation involving modesty; show the temptation, the appropriate faith-based decision, the short-term consequences, and the long-term consequences.